



## Notes from Nakayoshi Preschool

Spring has come after Setsubun (the day before the calendrical beginning of spring) finished. This winter the flu has spread throughout the United States, and unfortunately some of Nakayoshi children and families have been affected. Please be careful since it still gets chilly in the early morning and evening,

On the day of the class observation, our children came to school holding hands of their dads or moms with a bigger and better smile than ever. I appreciate the many grandpas and grandmas for participating in the class observation. I hope that they had enjoyed observing their children in our school's environment. I also believe that the children enjoyed their family members staying with them. One of the children said to his mom, "I wish you could come to my school just like me."

After the Sport events and spring break in March, our graduation will be coming. Some children will move to the Transitional Kindergarten or English preschool after finishing our Daily 3-year-old class, although the number of those children is decreasing year by year. As you know, our program creates a supportive environment where each child can maximize his/her abilities. Our children will be able to acquire Japanese culture, manners, and cooperativeness in addition to intellect, physical strength, sociability, sensitivity, and creativity. In the 4-year-old classrooms, they will learn Hiragana letters, concepts of math, and other foundations of "learning". It is said that children's primary language will be English after going to elementary school. I highly recommend that your child should graduate from our program and continue learning Japanese language. Thank you.

Director Keiko Damiata

### ☆☆ Announcement for Re-registration ☆☆

In the middle of March, we will distribute the re-registration form as usual. From this year, we will ask the parents/guardians of the current Daily 2-year-old and 3-year-old classrooms to submit the re-registration form and pay \$150 (reservation fee applicable toward September's tuition) by the deadline to reserve a space for your child. Please read the note about details that will be distributed afterwards. We ask for your kind understanding.

### School Calendar



<b>March</b>		
2(Fri)	Daily	Hinamatsuri (Girls' - Dolls' Day) Celebration
3 (Sat)	Saturday	Hinamatsuri (Girls' - Dolls' Day) Celebration
9 (Fri)	Daily	PTC Spring Sale (Fun Pack)
10 (Sat)	Saturday	PTC Spring Sale (Chicken Teriyaki & Cookies)
23(Fri)	Daily	2nd Semester ends
24(Sat)	Saturday	2nd Semester ends
25 (Sun)	Daily/Sat	Undokai (Sports Event)
26 (Mon)~30 (Fri)	Daily	Spring Vacation
	Saturday	3/31(Spring Vacation)
<b>April</b>		
2 (Mon)	Daily	3rd Semester begins
7(Sat)	Saturday	3rd Semester begins

## Notes from the teachers of the Daily and Saturday classes about children's school life in January and February.

### Daily Classes

#### **2-year-old classrooms (Penguin & Risu)**

On the day of class observation, we had a beneficial time because we learned the relationship between the children and their parents/guardians as well as their everyday conversation. Through this opportunity, we would like the parents/guardians to ask their children about their experiences at school and to let them show you what they have learned.

#### **3-year-old classrooms (Banana & Melon)**

The children and their parents/guardians made paper tops on the day of class observation. They thought about design, cut, and pasted materials in order to make them. We hope the parents/guardians had caught a glimpse of their children's daily work. We think that the children enjoyed making something of their own creative design and had a good time with their parents/guardians.

#### **4-year-old classrooms (Bara & Sumire)**

At Setubun, the children created eyes and horns of masks using construction paper, yarn, and other materials. Their works turned out really well and matched their personality. Since then, they have enjoyed creating things using extra paper during free-choice time.

### Saturday Classes

#### **3-year-old & 4-year-old classrooms (Sakura & Kiku)**

In January, we played traditional Japanese games such as tops, kites, and badminton using balloons. They were especially happy with playing kites. On the day of class observation, the children enjoyed playing traditional Japanese games with their parents/guardians.

## Appreciations to the JLS Volunteers

The JLS maintenance volunteers including Ken made shelves for the storage room where there are play equipment and materials for the preschool. Now we are able to organize the play equipment and materials and use the storage more efficiently thanks to them.

## Nakayoshi playground

The leaves of sweet potatoes that the Daily children planted had spread all over the garden. The children went to a sweet-potato-digging expedition, and they ate them during snack time after the teachers baked them. Now pumpkin seeds are planted in the garden.



## Birthday Party for children who were born in January and February

On January 28th, the birthday party for the Daily children who were born in January and February was held. At the beginning, the teacher asked, "What is your favorite thing?" They gave answers such as "Strawberry cake," "Precure", or "Nata de coco." Then each child put a candle (toy) on a cake (toy) and made a nice posture towards their family member's camera. Lastly, the teachers performed "The Riceball Roll" using a panel theater as a gift.

